

Training Content Framework

09 Searching Information

Description of the Training Module 09





Training Content Framework: 09. Searching information

Module title	09. Searching information
Notional Learning time	Approx. 6 hours
Description of the module	The module will provide an overview on the use of Internet search engines as tools for searching information online. Participants will learn how to browse on the Internet to search specific and reliable information through the use of filter and operators to make the process smoother. Fake news phenomenon will be presented together with several tools to spot them. Finally, the user will be presented how to store research results in a digital environment.
Learning objectives	<p>Course participants will learn to:</p> <ul style="list-style-type: none"> • Carry out and refine a specific Internet research • Prove the reliability and truthfulness of information found on the internet (fake news) • Store information in a digital environment.
Steps	<p>The steps to accomplish the learning objectives are the following:</p> <ol style="list-style-type: none"> 1. Carry out the pre-module self-evaluation Mandala to assess the level of digital competences according to the Likert scale model. 2. Read basic instructions and knowledge about: <ul style="list-style-type: none"> • Internet search engines and how to use the • Search operators to refine the process • Fake news and how to spot them • Store information and how share them 3. Carry out practical tasks and activities related to real-life situations. This is means recognizing fake/illegal platforms. 4. Carry out intermediate assignments (quizzes, multiple choices, T/F) 5. Search and familiarize with key words in the glossary 6. Carry out the final self-evaluation test at the end of the module. 7. Carry out the final self-evaluation Mandala and compare it with the previous one. The aim is visualizing the learning process after the module completion.
Material	
Learning content	<p>The module will provide examples of the most common digital services that users could need to use in today's digital society to book a hotel room or a flight or to sell an item. The learning content is presented through:</p> <ul style="list-style-type: none"> • H5p (interactive presentation, videos and memory card game)



	<ul style="list-style-type: none"> • Moodle Forums • Moodle Book resource • Moodle Glossary resource • Exe-learning (self-assessment in HTML5 format) • External links
<p>Learning content type in moodle</p>	<p>The material used to present the training content will be:</p> <ol style="list-style-type: none"> 1. Forum to share content and interact with other participants 2. H5P interactive presentations to give an overview and complete intermediate tasks, to illustrate how to integrate multimedia in own created content 3. H5p interactive videos to integrate varied content and provide insights 4. H5P activities: quiz, drag and drop, T/F, choose the correct statements integrated in presentations and videos 5. Links and webpages to share external resources/ insights 6. Glossary with key words 7. exe-learning self-assessment to check the module comprehension and key-concepts
<p>Activity/Task</p>	<p>Students will complete the following activities:</p> <ol style="list-style-type: none"> 1. Read the background information 2. Use the pre-module self-evaluation Mandala and self-assess own digital competences according to the module 3. Check key words in the glossary whenever they are linked 4. Read the H5P presentations, answer to quizzes, check results and, if needed, revise 5. Complete the practical activities, create own content and share it on the forum 6. Carry out the final self-evaluation test at the end of the module 7. Use the final self-evaluation Mandala to self-assess the new digital competences acquired after the module.
<p>External resources</p>	<p>OER links, videos, images, pdf</p>
<p>Evaluation</p>	<p>Knowledge will be assessed through intermediate interactive activities on H5P and a final self-evaluation will be inserted at the end of the module.</p> <p>Learners will be asked to self-evaluate their own digital competences at the beginning and at the end the module through the self-evaluation Mandala. It is personal but could also be shared with the teacher/educator/tutor if needed.</p>



Learning outcomes in terms of competence	Knowledge	Skills	Attitudes
	To know the differences between online sources of information	To use web browsers to find specific reliable information and data and store them	To search and find information and data online, evaluate them and store them
	To browse and identify specific information on the Internet using filters to refine the research and avoiding fake news		
Evaluation_content	The final exe-learning file contains 20 questions which are all multiple choice on the topics of the module.		