

# Training Content Framework

## 14. Finding free books; Google Maps

### Maps

Description of the Training Module 14



## Training Content Framework: Finding free books; Google Maps

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| <b>Module title</b>              | <b>Finding free books; Google Maps</b>   |
| <b>Notional Learning time</b>    | Introduction: approx 30 minutes<br>Part 1. Internet books: ~2 hours<br>Part 2. Google maps & street view: ~ 2 hours  |
| <b>Description of the module</b> | <ol style="list-style-type: none"> <li>1. AIMS &amp; OBJECTIVES of the Module</li> <li>2. HOW A SEARCH ENGINE WORKS?<br/>What is and how a Search Engine works?<br/>How does a search Engine work? (video)</li> <li>3. INTERNET BOOKS: SEARCHING FOR BOOKS ON THE INTERNET<br/>Aims &amp; objectives<br/>Free Literature on the Internet<br/>Literature<br/>Activity<br/>GOOGLE MAPS &amp; STREET VIEW<br/>Aims &amp; Objectives<br/>Map creation using Google Maps<br/>Share the Map<br/>Deliverable<br/>USING ADVANCED SEARCHING TECHNIQUES<br/>Objectives<br/>Description<br/>Deliverable</li> </ol>  |
| <b>Learning objectives</b>       | <p>During this module, trainees will.....</p> <ul style="list-style-type: none"> <li>● Learn what a Search Engine is.</li> <li>● Learn how a Search Engine works.</li> <li>● Practice how they can search on-line libraries and find a book of their own interest.</li> <li>● Practice how they can create a Google map with their points of interest and share it with others.</li> <li>● Learn &amp; practice how do perform and Advance Search using Google</li> </ul>  |
| <b>Steps</b>                     | <p><b>Part 1. Internet Books.</b><br/> <b>Step 1.</b> Browse the recommend databases and choose 3 books that are interesting for you<br/> <b>Step 2.</b> Write an abstract from each of these books.<br/> <b>Step 3.</b> Write down the database that you have used to retrieve the Books.<br/> <b>Step 4.</b> Post the abstract on the participants' forum.</p> <p><b>Part 2. Google Maps &amp; Street View.</b><br/> <b>Step 1.</b> Visit the address <a href="http://www.google.com/mymaps">http://www.google.com/mymaps</a><br/> <b>Step 2</b> Click on the "Create a New map"<br/> <b>Step 3</b> .Search for "Ermoupolis Restaurants"</p> |

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|                                 | <p><b>Step 4.</b> Click on some of them and add it to your map.<br/> <b>Step 5.</b> Add a direction to your map and get step-by-step navigation instructions for that route.<br/> <b>Step 6</b> Add a point of interest on your map (my house).<br/> <b>Step 7.</b> Change the colour of your map.<br/> <b>Step 8.</b> Add a route then your map.<br/> <b>Step 9.</b> Share the map you have created with your colleagues, by posting the link at the participants' forum.</p> <p><b>Part 3.</b> Advanced Google Search Techniques.</p> <p><b>Step 1.</b> Search for a large size image (eg for a landscape or object).<br/> <b>Step 2.</b> Find recent news on a topic or public figure.<br/> <b>Step 3.</b> The necessary supporting documents and the procedure for issuing a passport.<br/> <b>Step 4.</b> Statistics on some socio-economic data (eg National debt, growth rate, unemployment).<br/> <b>Step 5.</b> List of Local libraries (at least 5).<br/> <b>Step 6.</b> Material in the form of PowerPoint for an object you are interested in (e.g. Battle of Thermopylae, Internet security, etc.).<br/> <b>Step 7.</b> Fill in the standard worksheet provided to you.<br/> <b>Step 8.</b> Submit it in to your trainer</p> |
| <b>Material</b>                 |   |
| Learning content                | <ol style="list-style-type: none"> <li>1. A review provided by the California State University, listing the Free Literature databases on the web.</li> <li>2. Presentation of the uses Google Maps and Street-View, in order to create your own map and have a virtual tour.</li> <li>3. Information on using advanced techniques and alternative search tools.</li> </ol>  |
| Learning content type in moodle | <ol style="list-style-type: none"> <li>1. A review provided by the California State University, listing the Free Literature databases on the web.</li> <li>2. Presentation of the uses Google Maps and Street-View, in order to create your own map and have a virtual tour.</li> <li>3. Information on using advanced techniques and alternative search tools.</li> </ol>  |
| Activity/Task                   | <p><b>Activity 1.</b> Choose 3 books from the recommended databases that are interesting for you, Write an abstract from each of these books, write down the database that you have used to retrieve them and post the abstract on the participants' forum.</p> <p><b>Activity 2.</b></p> <p>Visit the Google maps address, create a New map", search for "Ermoupolis Restaurants", add it to your map, add a direction to your map and get step-by-step navigation instructions add a point of interest on your map (my house), change the colour of your map,</p>   |

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|                           | <p>add a route on your map, and post the link at the participants' forum.</p> <p>Activity 3.</p> <p><b>Perform 6 different searches:</b></p> <ol style="list-style-type: none"> <li>1. Search for large size image</li> <li>2. Find recent news on a topic or public figure.</li> <li>3. The necessary supporting documents and the procedure for issuing a passport.</li> <li>4. <b>Find</b> statistics on some socio-economic data (eg National debt, growth rate, unemployment).</li> <li>5. List at least 5 local libraries .</li> <li>6. Material in the form of PowerPoint for an issue of your own interest.</li> </ol> <p>Fill in the standard worksheet provided to you and submit it to your trainer.</p> |   |  |
| External resources        | <ul style="list-style-type: none"> <li>● California State University list of the free databases, selected by CSULB subject librarians</li> <li>● Google maps</li> <li>● Google</li> </ul>   |   |  |
| <b>Evaluation</b>         |   |   |  |
| Learning outcomes         | <p><b>Knowledge</b></p> <p>I know how to surf on on-line libraries and find books close to my interests</p>   | <p><b>Skills</b></p> <p>I can share my Google map</p> | <p><b>Attitudes</b></p> <p>I can create a Google map</p> |
| <b>Evaluation content</b> | Assess the completion of the activities on Part 1 & Part 2  |   |  |