

Training Content Framework

15 Learning Activities and Options like OER and MOOCs

Description of the Training Module 15





Training Content Framework: Learning activities and options like OER & MOOCs

Module title	Learning activities and options like OER & MOOCs
Notional Learning time	Approx. 6 hours
Description of the module	This module will provide an overview on the main learning opportunities available online which are commonly offered to Internet users as OERs. Learners will be able to select and manage different online learning activities according to availability, usability and engagement.
Learning objectives	<p>Course participants will learn to:</p> <ul style="list-style-type: none"> ● Use different open online dictionaries, courses and MOOCs ● Distinguish among advantages and disadvantages of these learning platforms ● Select the most suitable OERs and MOOCs according to own learning needs ● Share knowledge and experiences on social media fora
Steps	<p>The steps to accomplish the learning objectives are the following:</p> <ul style="list-style-type: none"> ● Carry out the pre-module self-evaluation Mandala to assess the level of digital competences according to the Likert scale model. ● Read interactive presentations and follow instructions related to the following topics: <ul style="list-style-type: none"> ● 21st century education ● Online learning platforms (lexicon-based) ● Online courses and MOOCs, their advantages and disadvantages ● Open Educational Resources and the Creative Commons licence ● Social media fora and online groups ● Carry out intermediate assignments (quizzes, multiple choices, T/F) ● Search and familiarize with key words in the glossary ● Carry out the final self-evaluation test at the end of the module



	<ul style="list-style-type: none"> Carry out the final self-evaluation Mandala and compare it with the previous one. The aim is visualizing the learning process after the module completion.
Material	
Learning content	<p>The module will provide insight on using MOOCs, OERs, Language-based dictionaries (Linguee, Leon.org, BeoLingus) for own personal enhancement and aspirations through:</p> <ul style="list-style-type: none"> H5p (interactive presentation, interactive videos) Moodle Forums Moodle Book resource Moodle Glossary resource Exe-learning (self-assessment in HTML5 format) External links
Learning content type in Moodle	<p>Learning contents will be presented as follows:</p> <ol style="list-style-type: none"> Forum to share content and interact with other participants H5P interactive presentations to give an overview and complete intermediate tasks, to illustrate how to integrate multimedia in own created content H5p interactive videos to integrate varied content and provide insights H5P activities: quiz, drag and drop, T/F, choose the correct statements integrated in presentations and videos Links and webpages to share external resources/ insights Glossary with key words exe-learning self-assessment to check the module comprehension and key-concepts
Activity/Task	<p>Learners should complete the following activities:</p> <ol style="list-style-type: none"> Read the background information Use the pre-module self-evaluation Mandala and self-assess own digital competences according to the module Check key words in the glossary whenever they are linked Read the H5P presentations, answer to quizzes, check results and, if needed, revise Complete the practical activities, create own content and share it on the forum Complete practical activities: analyse third parties' content on the Internet, edit it observing copyright policies and licenses Carry out the final self-evaluation test at the end of the module Use the final self-evaluation Mandala to self-assess the new digital competences acquired after the module
External resources	MOOCs, OERs, Language-based dictionaries (Linguee, Leon.org, BeoLingus), videos



Evaluation	<p>Knowledge will be assessed through intermediate interactive activities on H5P and a final self-evaluation will be inserted at the end of the module.</p> <p>Learners will be asked to self-evaluate their own digital competences at the beginning and at the end the module through the self-evaluation Mandala. It is personal but could also be shared with the teacher/educator/tutor if needed.</p>		
Learning outcomes in terms of competence	Knowledge	Skills	Attitudes
	To know the differences between online learning platforms and opportunities	Be able to select appropriate learning opportunities (well-fitting to the needs)	Select appropriate learning opportunities based on an intuitive need analysis in each case
	To select and manage different online learning platforms (MOOCs, OERs, Language-base dictionaries, etc.) basing on their offer, usability and own personal learning needs.		
Evaluation_content	The final eXe-Learning file contains 20 questions which are all multiple choice on the topics of the module.		